

7th Grade Program The Middle of the Middle



A little about me

- Grew up in Massachusetts
 Went to Colorado College, and then 3 advanced degrees in Teaching, Ed. Leadership, and Athletic Administration.
- Been at D-E for 14 years as both 7th and 8th grade dean, also teach, coach, media coordinator, discovery class coordinator, etc...
 - Live in Mountain Lakes, NJ with my wife of 19 years, Sara, and 3 kids Gabe (16), Russell (13) and Colette (10) and dog Josie
 - Relationships first I try very hard to:
 - help all students bring out the best in themselves
 - Inspire leaders
- Instill advocacy and voice
- Teach accountability through thoughtful care







- Self-Advocacy
 Connection
- Responsibility
- Leadership
- Teamwork
- Choice and Voice
 Communication



E HumanEd Traits

- Engagement
- Perseverance
- Risk-taking
- Critical Thinking
- Collaboration
- Creativity
- Curiosity
- Initiative

7th Grade Program

Advisory - 3, 20 minute meetings per week

Community Time - 2-3 meetings per week

 "Team/Color" Classes - 16 Periods per week (Math, Science, English, History)
 Foreign Language - 4 meetings per week

Arts - 2 or 3 periods per week (Studio Art & Drama)
Health & Wellness - 3 periods per week

T.A.G. - 2 or 3 periods per week (Targeted Academic Growth) **S.A.G.E.** - 1 period per week (October - May) (Supporting Adolescent Group Experience)

FLEX - 1 period per week

Discovery Classes - 2 or 3 periods per week (Electives)
Activity Periods - 2 meetings per week (Clubs)
Sports (Optional) - 4 afternoons per week

History

Concepts and Skills

- Focus on historical thinking skills
- Media Literacy Skills (source analysis and evaluation)
- Skills: Reading, Writing, Research, Speaking and Listening

Units

- Being a Historian
- Native American societies
- Age of Exploration West African societies
- Colonial America
- American Revolution
- The Constitution of the US
- Early Republic

Texts

- Resources from Digital Inquiry's Reading Like a Historian Program
- Resources from TCI's US History Text



English

- Mirror, Windows, & Sliding Doors of the world: Seeing ourselves in literature along with learning about others
- Personal expression
- Literary analysis

Units

- How are you a hero next door?
- What is your story?
- How do hardships shape who we are?
- How can literature serve as a vehicle for social change?
- Who's a poet? YOU are!
- Vocabulary/Grammar (embedded in units)

Writing

- Paragraphs, Reading Response, Reading strategies, Literary Essays, Analytical Writing, Narrative Writing, Reflection-based Pieces, Poetry,

Books

- The Outsiders, Look Both Ways, The Distance Between Us, Other Words From Home A collection of short stories and poetry

Personalized Reading Program:

- Goal of 10

Math

- Problem solving, skills based approach Encourages risk taking and stretching your mind Projects that encourage creative thinking

College Prep

Pre-Algebra topics including algebraic thinking, solving equations and graphing.

Advanced

Pre Algebra and Algebra topics including solving different types of linear equations, algebraic graphing, exponents, and systems of equations.

Hyper

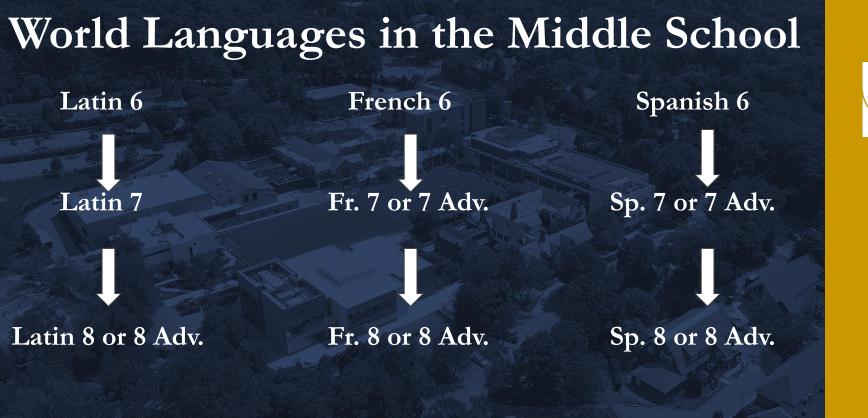
Based on IMM1H modeling and covers a variety of Algebra 2 concepts

Science

- Collaboration and Critical Thinking
- Hands-on Labs
- Real-World Application
- Data Analysis & Literacy
- Integrated curriculum based primarily on Biology and Ecology
- Scientific Process

Topics

- Characteristics of Life: What makes up life?
- Cells: How all cells perform specific functions for life?
- Genetics: Understanding the blueprint of life.
- Human Anatomy: Understanding how the body systems work/function.
- *Ecology:* How do organisms interact with each other and the environment



*Students can <u>add</u> a second language beginning in the 7th grade. **Latin 7, French 7, and Spanish 7 have a "boost" section (one extra class meeting per week) for 7th graders starting or adding the language.

| | 7th Grade Required | Electives | 8th Grade Required | Electives | 9th Grade Required | Options |
|-----------------------|--------------------|------------------|--------------------|------------------|---|----------------|
| | Math* | | Math* | | Math* | Honors*** |
| Core Courses | Science | | Science | | Science | Honors*** |
| (Meets 4X per week) | English | | English | | English | Honors*** |
| | History | | History | | History | Honors*** |
| | 1st Language** | 2nd Language** | 1st Language** | 2nd Language** | 1st Language** | 2nd Language** |
| anguage | Spanish* | Spanish* | Spanish* | Spanish* | Spanish* | Spanish* |
| (Meets 3-4x per week) | French* | French* | French* | French* | French* | French* |
| | Latin* | Latin* | Latin* | Latin* | Latin* | Latin* |
| | | OR | | OR | Mandarin* | Mandarin* |
| | | Discovery Class | | Discovery Class | | |
| | | Support Class*** | | Support Class*** | | |
| Arts | Drama | Chorus | Drama | Chorus | Variety of offerings | |
| (Meets 3x per week) | Studio Art | Orchestra | Music 8 | Orchestra | 6 credits for graduation | |
| | | | | | | |
| Health & Wellness | PE | | PE | | PE | |
| (Meets 3x per week) | Health | | Health | | Health | |
| | 1 morning meeting | 1 | 1 morning meeting | | 1 community gathering | |
| Other | 3 Advisory Periods | | 3 Advisory Periods | | 3 Advisory Periods | |
| | 2 activity periods | | 2 activity periods | | 1 activity period | |
| | 1 Assembly | | 1 Assembly | | 1 Assembly | |
| | 1 S.A.G.E. Period | | 1 S.A.G.E. Period | | Free periods | |
| | 1-3 T.A.G. Periods | | 1-3 T.A.G. Periods | | Community service | |
| | Lunch/Recess | | Lunch/Recess | | | |
| | | | | | * Advanced Sections Of | fered |
| | | | | | ** Must Complete 2 years of same language in MS | |
| | | | | | *** Must be recommended | |

7th Grade Schedule Choices

MIDDLE SCHOOL

French Spanish

Latin

2. <u>CHORUS/ORCHESTRA/BEGINNER BAND OR S.A.G.E. + Extra T.A.G.</u>

3. ELECTIVE:

A. 2nd language: Spanish, Latin or French

OR

B. Discovery Classes:

Creative Writing

West African Drumming, Dancing and Singing

Show Choir

D.I.G. (Dwight in the Garden)

Innovations in Biotechnology and Experimental Design

Woodcraft

Rhythm & Grooves Workshop

Theater Tech & Stagecraft

Board or Tabletop Game Design

OR

C. ASK 7, Organizational Lab, or Math Lab – recommended by school (you will be contacted if necessary)



wight-Englewood School

Grades for the first time.....





E 7th Grade Trips

- Pennsylvania/ Delaware
 Water Gap Overnight
 Trip
- Community Foodbank of New Jersey
- 2-3 Curricular Trips
 - (Museum, Zoo, NYC, etc)





















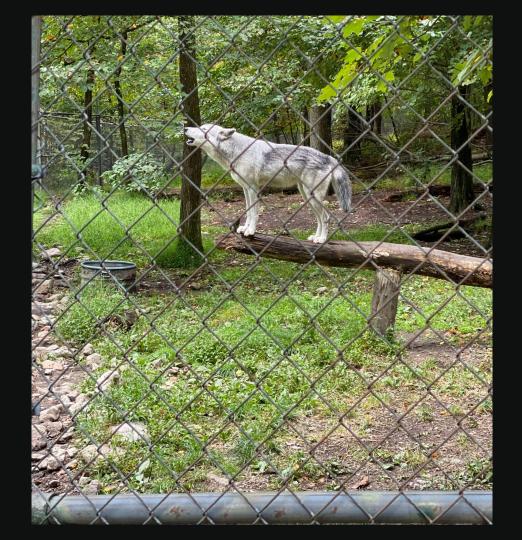








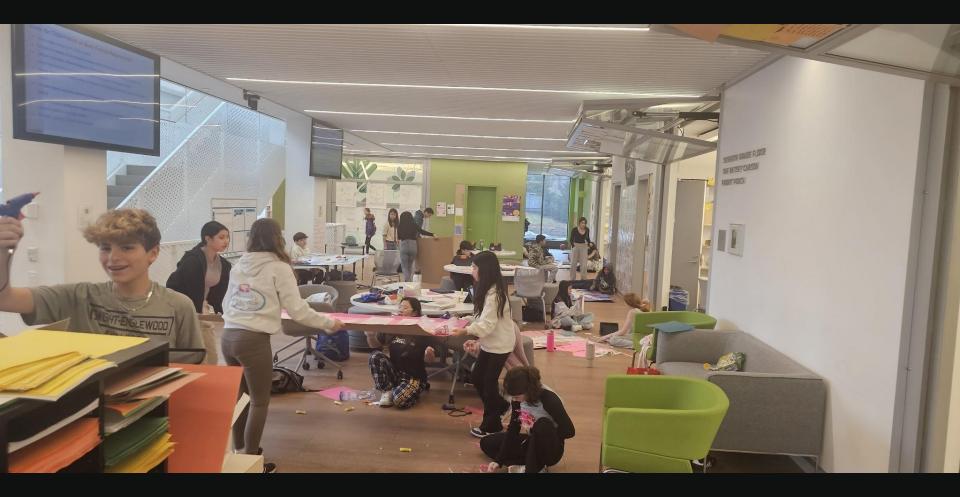


































Example of Activity Period Offerings

Tuesdays Clubs

Thursday Clubs

| Supervising Teacher | Offering | Room | Supervising Teacher | Offering | Room |
|------------------------|--------------------------------------|----------------|---------------------------------|-------------------------------|--------------------------------------|
| Ms. Luchs | Bulldog Prep | MS 144 | Mrs. Luchs | Bulldog Prep | MS 144 |
| Mr. Moracho | Spanish Help | MS 241 | Ms. Patel | Reading Buddies | MS 226 |
| Ms. Urbanowski | Spring Gardening | Kitchen/Garden | Ms. Black | Open Roads | MS 327 |
| Ms. Black | Bullet Journaling | MS 327 | Mr. De Los Santos/Mr. Schade | Video Gaming Club | MS 225 |
| Mr. Wallman | D & D Club | MS 125 | Ms . Brusky | Prop Making Club-Wizard of Oz | Swartley S7 |
| Ms. Scrivanich | Open Art Studio | Swartley S2 | Ms Tazelaar | Crossword Puzzles | MS 311 |
| Ms. M&M | Yearbook | MS 111 | Ms. Robinson | Photography | MS341 |
| Mr. Egan | Frisbee Club | Leggett Field | Mr. Egan | Frisbee Club | Leggett Field |
| Mr. Atiken | Darts Club | MS 126 | Ms. Kim | Crochet Club | MS 315A |
| Mr. Burke | Programming and Video Game Design | Ump. 202 | Ms. Miller | MS Stage Crew | Schenk Aud. |
| Mr. Davis | Sunshine Club | 1st Floor MS | Ms. Larionoff | Science Research Club | Makerspace (2nd fl of library) |
| | | | | | |
| | | | | | |
| | | | | | |
| Middle School Play | Ms. Lynch/Ms. Miller | L 111 | Middle School Play | Ms. Lynch/Ms. Miller | L 111 |

lewood School

Coming This Spring:

• New Parents: Math and Language Placement and elective choice letter sent in late May/Early June

• **Rising Parents:** Confirmation letter sent to confirm student choices in late May/Early June

Rising Parents: Placement mailing from Mr.
 Davis for Math and Languages in early June

Summer Reading 2025

GRADE 6 Joan Bauer, *Soar* (ISBN: 9780147513151)

GRADE 7: S.E. Hinton, *The Outsiders* (ISBN: 9780142407332)

GRADE 8

Renee Watson, Piecing Me Together (ISBN: 9781681191058)

All Students

Please read the Community of Readers choice book you were assigned by Mrs. Quirk. If you don't remember the title, please either check your Community of Readers email from Mrs. Quirk or email Mrs. Quirk directly at quirkl@d-e.org.

Start of School Website (June)

- 1. Letter from the principal, Mr. Davis
- 2. Information about required forms & important links
- 3. iPad and binder information (including iPad training)
- 4. Cell phone and backpack policy
- 5. Drop off and pick up information
- 6. Book list of required texts for purchase (use placement letter for classes)
- 7. Overnight information and medical form
- 8. Music booklet/private music lesson contract
- 9. Picture day form
- 10. Parent volunteer sign-up
- 11. Athletic department Program overview
- 12. Health and Wellness Program information
- 13. Supply List of necessary supplies for 7th graders



Important Fall Dates

- August: Health Forms Due (They go live on July 1st)
- Tuesday, Sept. 2nd: First Day of School/ Student Orientation
- Thursday, Sept. 18th: Back to School Night
- Tuesday, Sept. 23rd Wednesday, Sept 24th: Rosh Hashanah No School
- Thursday, Oct. 2nd Yom Kippur No School
- Thursday, Oct. 9th Friday, Oct. 10th: Pennsylvania Overnight Trip
- Monday, Oct. 13th: Indigenous Peoples Day No School
- Monday, Oct. 20th: Diwali No School



Thank you for coming!





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