

# Supporting Remote Student Guidelines (US Students Only)

In recognition of the ongoing impact of Covid 19 on our community, Dwight-Englewood is establishing the following guidelines to provide students who are home with the opportunity for passive class engagement. These guidelines are designed to ensure that:

Students who are required to stay home for 5 days following a positive Covid test have appropriate access to classroom work once they are well enough to do so. & Students, their families, and our faculty have a clear understanding of our approach and can set reasonable expectations for the remote student experience.

## **Basic Guidelines:**

1. Students who must stay home for 5 days due to a positive Covid test are expected to take at minimum the first 2 days to rest and recover.
2. If, on days 3-5, a student feels well enough to engage passively in academic work, teachers are expected to support the student remotely. Examples of this could include:  
sharing materials from the class, meeting with the student via google meet, asking a member of the class to take notes on behalf of the one at home, inviting the student to listen to the class via video call, and so on.

## **Considerations:**

1. Our priority is for students to recover from illness. There is absolutely no expectation or requirement that students engage in academic work while they are home getting better.

2. If a teacher gives the student the option to join a class virtually, they will do so passively.

Remote students shouldn't expect to be able to ask questions, be provided with a view of

the classroom, or otherwise participate in the class meeting.

Individual teachers will

determine whether joining class that day virtually is reasonable and value-added.

3. Students will not have the option of completing assessments virtually. All "in class"

assessments must be completed after the student returns to campus.

4. This policy is designed exclusively for students whom the school requires to be home due

to a positive Covid test.

In order to demonstrate the variety of ways teachers can support students who are home,

please consider the following scenario:

**Day 1:** student wakes up in the morning feeling sick & tests positive for Covid; rests for the day

**Day 2:** student rests and recovers at home

**Day 3, 4, 5:** student feels well enough to engage in some school work and reaches out to their

teachers to let them know this. The History teacher sends along the slide deck they'll be using

that day, the Science teacher says they'll ask a classmate to take notes on the discussion, the

English teacher says they'll organize a video call, the Math teacher offer to google meet to

discuss a problem set, and the World Languages teacher sends

along a brief video they'll be  
using in class and an accompanying worksheet to complete.

# Dwight-Englewood School

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